




**CLASS 1**  
**February Newsletter**



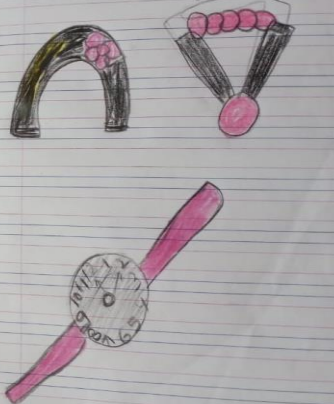
*Creative Writing*  
Date: 29/12/21  
Page No. C-110

My favourite clothes



Shorts  
My favourite clothes are shorts and T-shirt.  
Its very comfortable.  
Its colour is pink top and black shorts.

4. Its look very beautiful.




*Creative Writing*  
Date: 9/2/21  
Page No.

What do I have in my wardrobe?

I have a Frozen T-shirt  
I have five neckties  
I have hundred frock  
I have ten woolen capes  
I have ten pyjamas  
I have two shorts  
I have blue towel  
I have two long frock

*Class Work*  
*Creative Writing*  
Date: 12/2/21  
Page No.

What is in my wardrobe?




1. My wardrobe colour is brown.
2. It has many clothes.
3. It has sweaters and jackets.
4. It is very big.
5. It is near by my bed.



In keeping with the theme of the month, the children did a creative writing on the topic 'What is in my cupboard'.

*Creative Writing*  
Date: 12/2/21  
Page No.

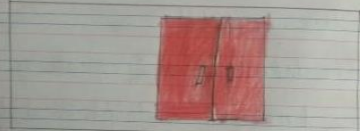


1. My favourite clothes are Frozen T-shirt and skirt.
2. It is blue in colour.
3. There is some and blue in grey skirts.

I look very beautiful in the dress.

*Class Work*  
*Creative Writing*  
Date: 12/2/21  
Page No.

What is in my wardrobe?



1. My wardrobe colour is red.
2. It has many clothes.
3. It has frock, sweaters.
4. It is very big.
5. It is in my bed.

*Creative Writing*  
Date: 12/2/21  
Page No.

Q. What do I have in my wardrobe?

Ans. I have many clothes in my wardrobe.

1. I have a red frock.
2. I have a denim jacket.
3. I have a bhenga chawl.
4. I have a shawl.
5. I have a green T-shirt.





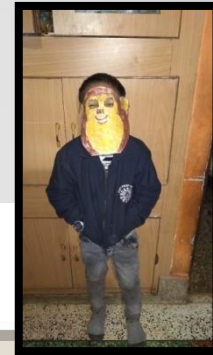
# बंदर मेरा दोस्त

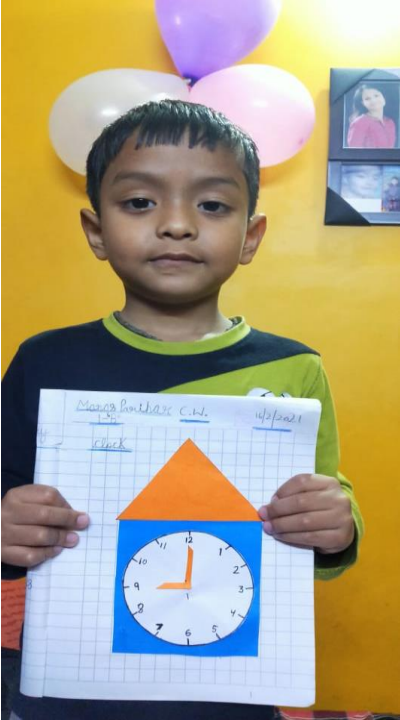


•कक्षा-१ के छात्रों द्वारा यह गतिविधि बड़े ही उत्साह से की गई |जिसमे सभी छात्रों ने बढ़-चढ़कर हिस्सा लिया |

•इस गतिविधि में छात्रों ने बंदर के साथ अपने अनुभवों को पूरी कक्षा में बताया |

•इस गतिविधि के द्वारा छात्रों का आत्मविश्वास बढ़ा तथा उनकी मौखिक अभिवक्ति का विकास हुआ।

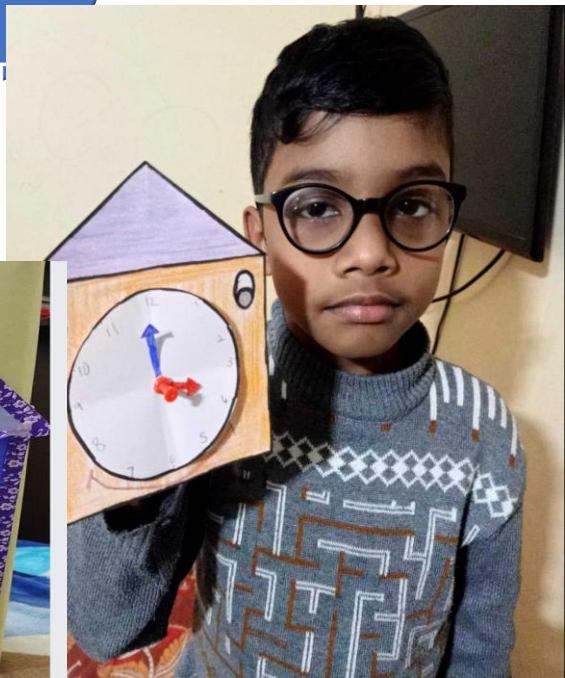




## What's the time now?

1. CHILDREN ENJOYED MAKING CLOCKS. THEY GOT TO KNOW THAT A CLOCK TELLS THE TIME. NUMBERS FROM 1 TO 12 ARE WRITTEN ON IT.

2. IT HAS TWO HANDS - LONG HAND IS THE MINUTE HAND  
3. SHORT HAND IS THE HOUR HAND.





**“You are born free to be anything you dream to be”**



- **Children of Grade 1 made beautiful ‘project’ under the concept of Clothes.**
- **They were made aware about types of clothes we wear according to different seasons.**

**PROJECT WORK**

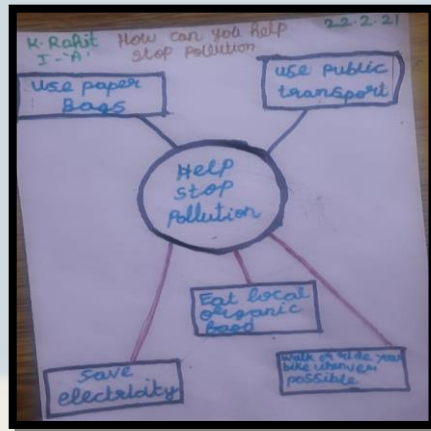




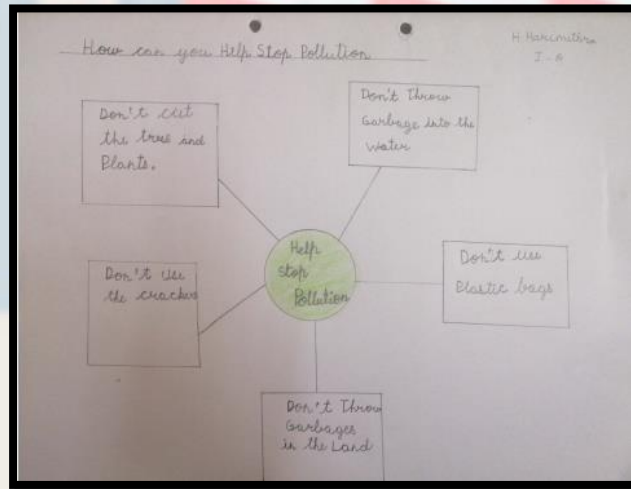
# Pollution – The Silent Killer

\*Children of class 1 were made aware of pollution and its effects on our mother earth.

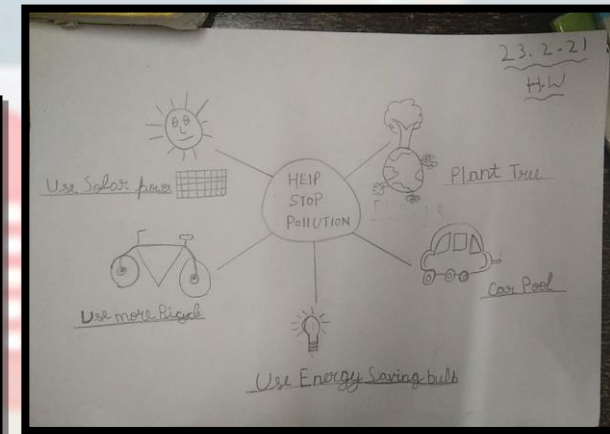
\*They made flowcharts and wrote 5 methods of curbing pollution.



**ROHIT- 1 A**



**H. HARIMITHRA- 1  
E**



**Pranav Verma- 1 C**

**Be a part of the solution, not a part of the pollution.**

# THAILAND

The Land of Smiles



This month (February) little scholars of Class -I learnt about a new country, 'Thailand'.  
Students were curious to know about its climate, food, sports, animals, and Clothing etc.  
They all were excited to make the national flag of Thailand

THANK YOU

