

**East Point School  
Class 1  
Holiday Homework  
Insects**

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**Dear Children,**

**The summer break is here and now is the time to have fun and enjoy yourself. It is the time to spend with your family and friends, however do not step out of your houses. It is also a time that you can utilize in learning about new things in a fun filled way. A number of exciting activities and tasks related to the insect world have been planned for you to encourage learning in an interesting way.**

But before we start let us keep in mind some important things:

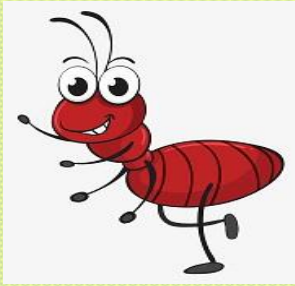
- ✓ Keep yourself and your surroundings clean and hygienic.
- ✓ Play indoor games and have a good time with your family members.
- ✓ Don't have junk food.

- ✓ Drink lots of water
- ✓ Wear light coloured cotton clothes
- ✓ Wash hands frequently using soap for at least 20 seconds.
- ✓ Don't go to crowded places and wear masks.
- ✓ Complete your homework in A4 sheets and keep in a folder.



Insects are the largest part of the animal kingdom. They are found in every corner of the earth. They can be seen in the soil and on the leaves. We can even see them in our homes for example- ants, flies, mosquitoes etc. Most insects have two or four wings and six legs. Many of them are beautifully coloured. Let us learn more about these insects.

We all have met our little insects in some way or the other. Let us go through this poem to know more about them:



Ladybirds and Butterflies  
 Buzzing Bees up in the sky  
 Teeny, Tiny little Ants  
 Crawling up and down the  
 plants,  
 Many insects can be  
 found,  
 In the sky and on the  
 ground



Out of these insects, one moved out into Hannah's garden. Let us read the rebus story to understand what happened next:

**A Home for Ladybug**  
 By Aline Alexander Newman  
 Art by Linda Weller

Hannah saw a in the . It was crawling on a .

She found an empty and asked Dad to poke holes in the .

Hannah put the in the and brought it inside. She curled up on the with a . Then she looked at the .

She wanted it to have a cozy home, too. Hannah returned to the and picked some . She put them in the .

Later, Keisha came over to play. *It's nice to have friends,* thought Hannah. She looked at the again. She took the outside and took off the . "Go find your friends," said Hannah, smiling.

Fill in the blanks in the given box by reading the text:

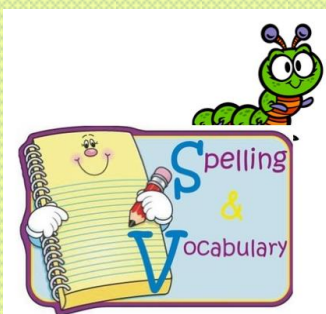
1. Hannah saw a \_\_\_\_\_ in the \_\_\_\_\_.

2. Hannah put the ladybug in the \_\_\_\_\_ and brought it \_\_\_\_\_.

3. Hannah returned to \_\_\_\_\_ and picked some \_\_\_\_\_.

Look for 5 naming words and 5 action words from the story and write in the table given below:

	Naming Words	Action Words
1		
2		
3		
4		
5		















Go through the link given below and know about many more insects from Hannah's garden.

<https://www.youtube.com/watch?v=tkSBMUzZUAs>



Since you know so many insects now, why not fill in the missing vowels for each of the following words.

 _nt	 b_tt_rfly	 gr_ssh_pp_r
 b__	 b__tl_	 l_dyb_rd
 fly	 m_sq__t_	 dr_g_nfly
 sp_d_r	 w_rm	 c_t_rp_ll_r

Draw your favourite insect.

Using the help box, write three lines about your favourite insect.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Help Box

This, That,  
jump, eat, fly,  
is, colour,  
small, big

Let us do some actions performed by these insects.



Let us **slide** like a snail

Let us **fly** like a butterfly

Let us **jump** like a cricket

Let us **blink** like a firefly

Let us **buzz** like a bee

Let us **flutter** like a ladybug

Some of these insects crept out of the jungle and had their own stories, too. Go through the links given below to listen/read these interesting stories:

- The Elephant and the Ant  
<https://www.youtube.com/watch?v=6jMfDI8fi9c&feature=youtu.be>
- The Very Hungry Caterpillar <https://youtu.be/btFCtMhF3iI>
- The Ant and The Grasshopper  
[https://www.youtube.com/watch?v=L8\\_ZwBGntBw&feature=youtu.be](https://www.youtube.com/watch?v=L8_ZwBGntBw&feature=youtu.be)



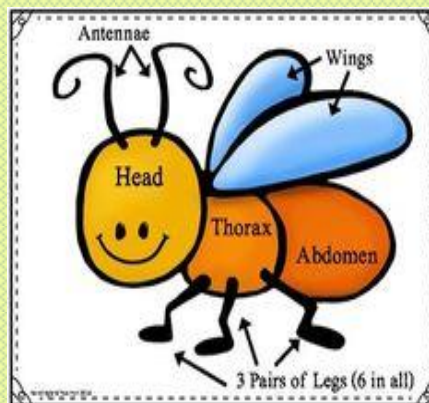
Time to be **CREATIVE**



Having learnt and seen so many insects, you can put in your ideas together and make a mask of your favourite insect. It can be a replica of an insect or you can imagine an insect yourself and give it a face.

Know some more amazing facts about the insects.

Insect has three parts – chest, stomach and head.



It has two antennae and six legs.

It eats leaves, seeds and other insects.

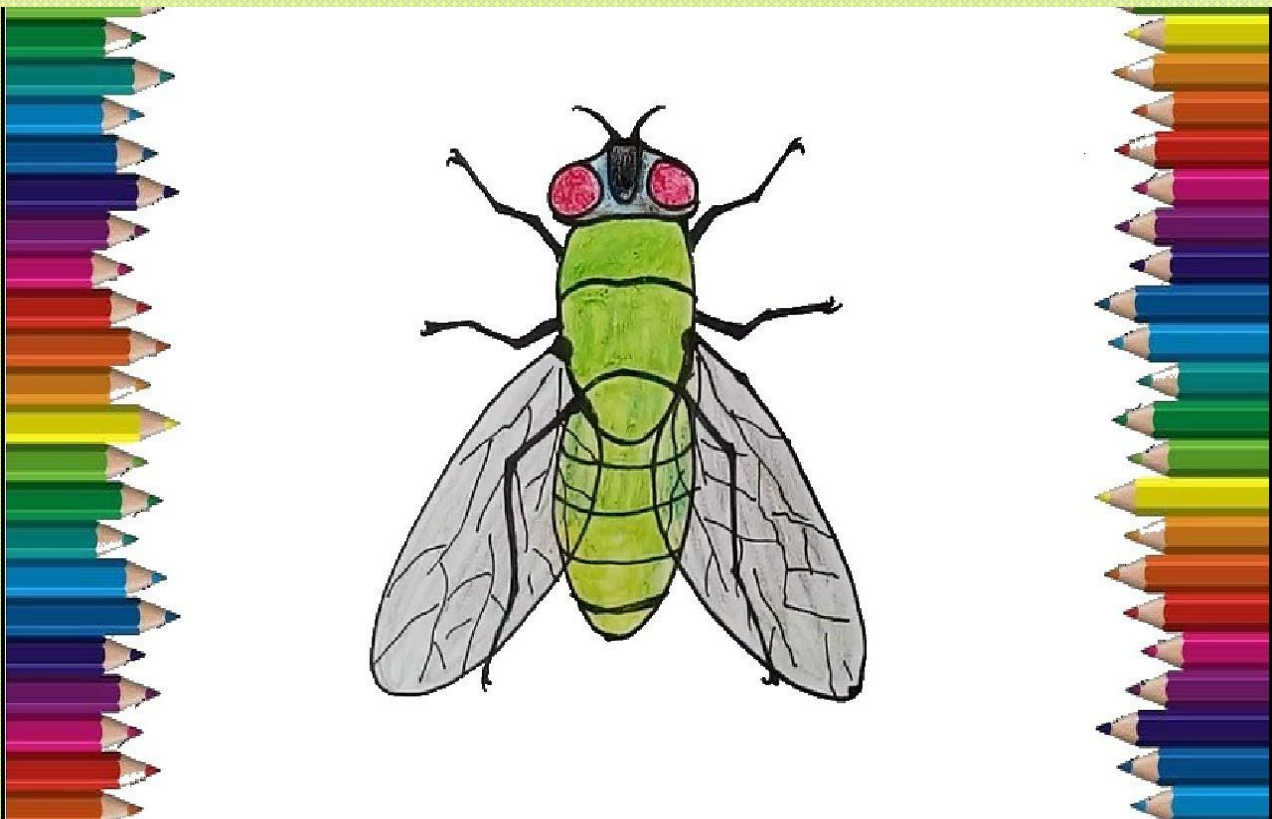
Some common insects are ant, flies and mosquitoes.

Fill up the blanks in the box to understand how much you know about the insect.

1. An insect has \_\_\_\_\_ legs and \_\_\_\_\_ antennae.
2. \_\_\_\_\_ and \_\_\_\_\_ are two insects.
3. The three body parts of an insect are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
4. It likes to eat \_\_\_\_\_.

The body of an insect is very different. Let us try and label them using the help box.

head, eyes, wings, legs, antennae



As we live with our family in a house, insects also have their own house. Look at the insects given below and match it with its house with the help of different colours.



**Spider**



**Honeybee**



**Mosquito**



**Cockroach**



**Ant**



**hill**



**hole**



**web**



**beehive**

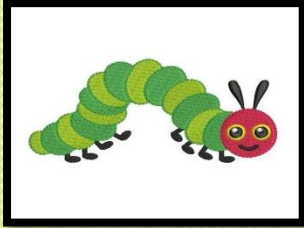


**dirty water**





Who am I?



I am **green** in colour.

I am an **insect**.

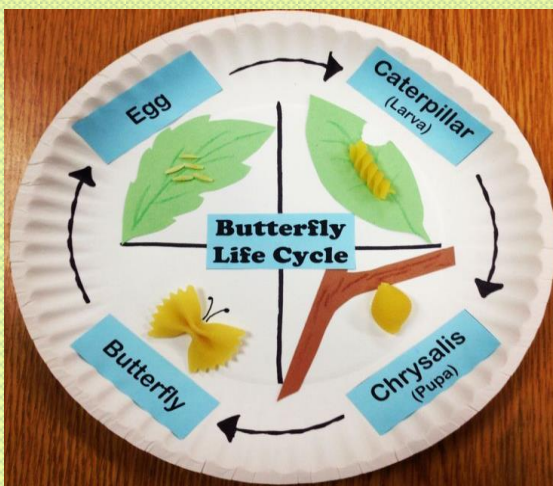
When I was **small**, I **couldn't fly** but now I have **wings** and **can fly** too.

I am a beautiful \_\_\_\_\_.



Click on the link given below to understand how a small caterpillar becomes a big butterfly. Based on this, make the beautiful lifecycle of a butterfly.

<https://www.youtube.com/watch?v=O1S8WzwLPIM>



Materials required –

- Paper plate or thermocol plate
- Any one of these (rice, pasta, rajma beans)
- Crayons, leaves, fevicol or glue, pencil, eraser, black sketch pen.

## Some Fun Facts-

**There are some insects that cannot fly.**

**They are known as wingless insects.**

**Some of them are ant and caterpillar.**



**Bumblebee is the highest-flying insect.**

**Spiders are not insects because it has eight legs.**



Time to count our little ants. Look at the picture and solve:



a. Count the total number of ants in the picture and write the number

b. Write the number name for the total number of ants

c. Let us split up the total number of ants in tens and ones and write in the boxes given below:

Tens

Ones

d. Now let us add the number of ants holding the parachutes with the number of ants holding the roof.

+

=

Four honeybees are sitting on the branch while five are collecting honey from the hive. How many bees are there in total?



$$\square + \square = \square$$

There are two ants on the ant house and four ants on the ground. How many ants are there in all?



$$\square + \square = \square$$

There are 11 red ladybugs and 3 pink ladybugs. How many ladybugs are there in total?



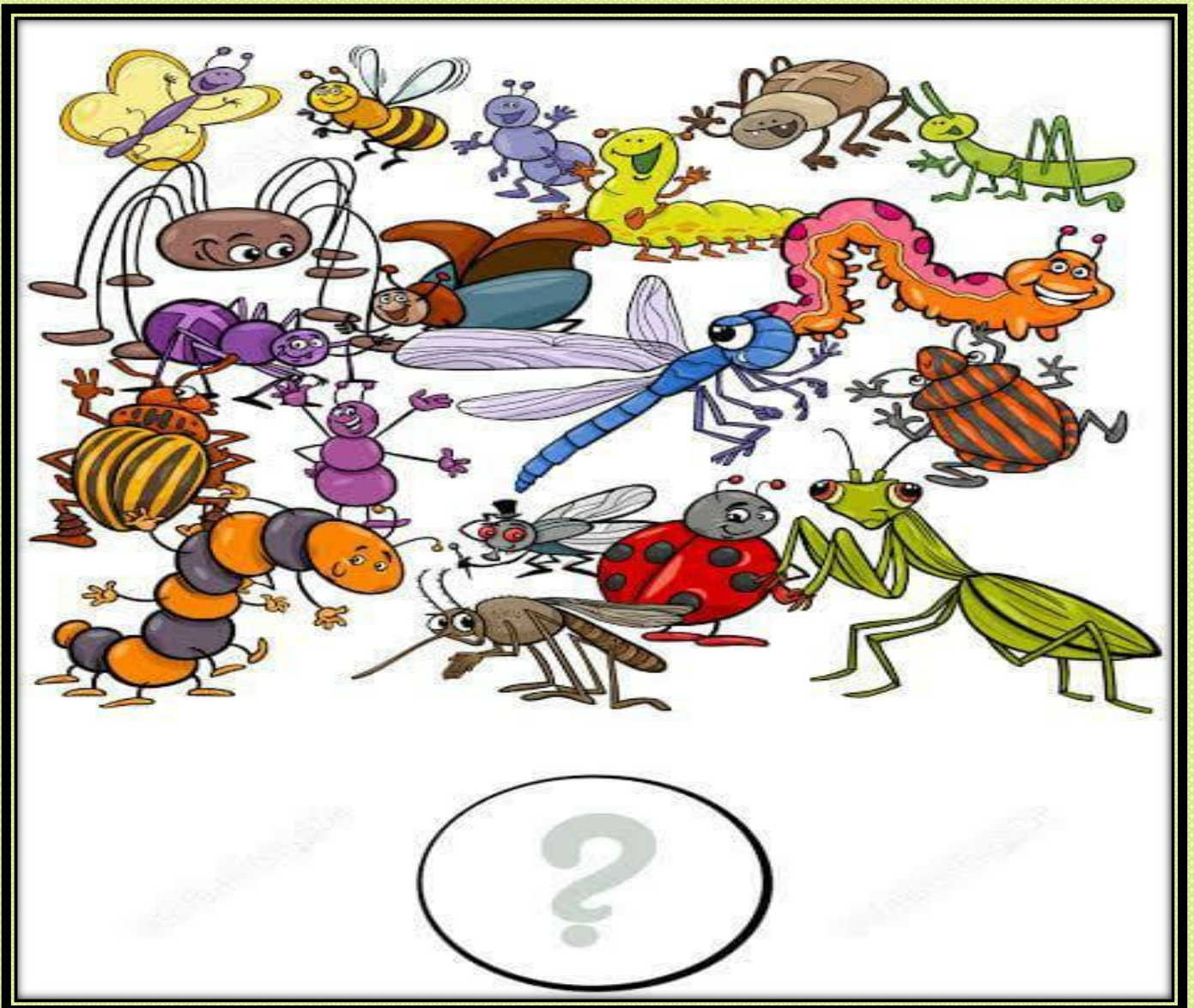
$$\square + \square = \square$$

**I SPY**

**Let's find it out**



**Count the number of insects and write the number and number name.**




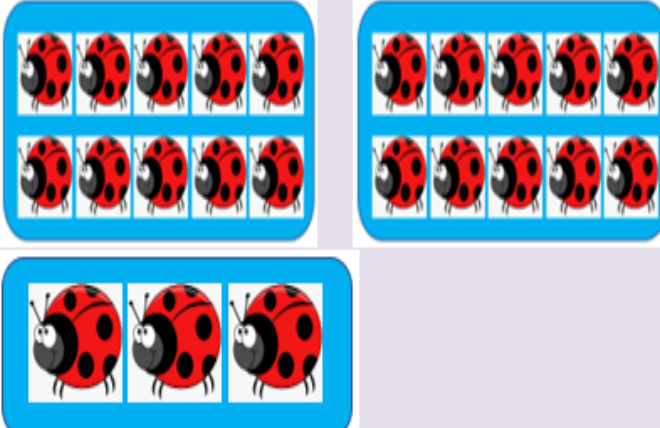

**Number**

\_\_\_\_\_

**Number Name**

\_\_\_\_\_

The insects are growing in numbers every day. Count the ones given below and write the number and the number names too.

Insects	Number	Number Name
 <p>Two groups of bees. The first group has two boxes, each containing 10 bees (two rows of five). The second group has one box with 10 bees and another box with 3 bees.</p>	<p>T    O</p> <p><input type="text"/> <input type="text"/></p> <p>Number</p> <p><input type="text"/></p>	<p><input type="text"/></p>
 <p>Two groups of ladybugs. The first group has two boxes, each containing 10 ladybugs (two rows of five). The second group has one box with 3 ladybugs.</p>	<p>T    O</p> <p><input type="text"/> <input type="text"/></p> <p>Number</p> <p><input type="text"/></p>	<p><input type="text"/></p>
 <p>Two groups of ants. The first group has two boxes, each containing 10 ants (two rows of five). The second group has one box with 7 ants (two rows of three and one row of one).</p>	<p>T    O</p> <p><input type="text"/> <input type="text"/></p> <p>Number</p> <p><input type="text"/></p>	<p><input type="text"/></p>



आपने ऊपर 'मकड़ी' को गिनकर पता लगाया कि 'मकड़ी रानी होती बड़ी सयानी, बुनती जाला पीती पानी' तो चलिए अब सुनते हैं उसकी एक कहानी - नीचे दी गई कहानी को पूरा करो -

पानी, बारिश, घास, मकड़ी, मधुमक्खी, जाला

एक बार की बात है | एक  अपना



\_\_\_\_\_ बना रही थी |

तभी  हुई और वह  में

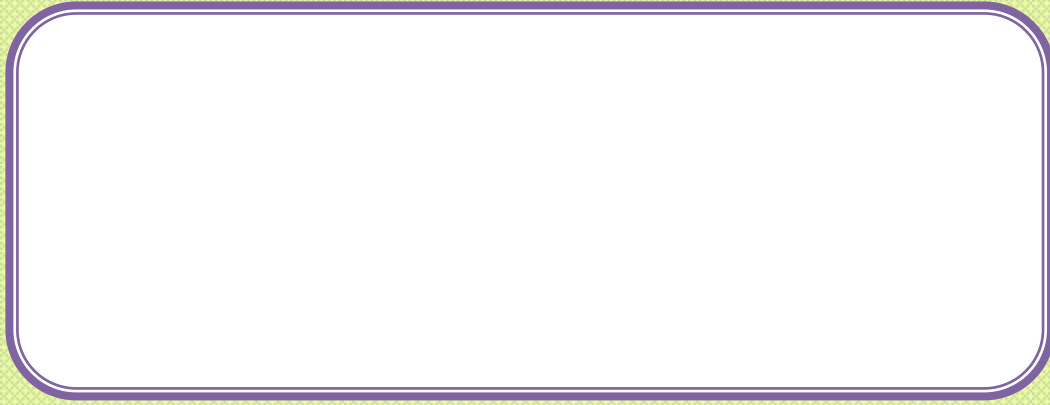
बह गई | उसी समय एक  ने उसे



\_\_\_\_\_ में गिरा हुआ पाया | और उसने उसे वहाँ से

निकालकर  में रख कर उसकी जान बचाई |

आपने कौन-कौन से कीड़े-मकौड़े देखे हैं उनका चित्र बनाओ और नाम लिखो -



अपने उँगलियों की सहायता से तितली बनाओ या घर पर रखी पुरानी चीज़ों से तितली बनाओ और उसके ऊपर तीन वाक्य लिखो -

उदाहरण के लिए यह देखें



- १ \_\_\_\_\_
- २ \_\_\_\_\_
- ३ \_\_\_\_\_



*Now that you know so much about the insects, We are sure you will recognise them when you see them around you.*

*Stay safe, stay healthy and most importantly stay indoors.*

*Enjoy your summer break.*

