



REFLECTIONS

NEWS LETTER
CLASS-VIII

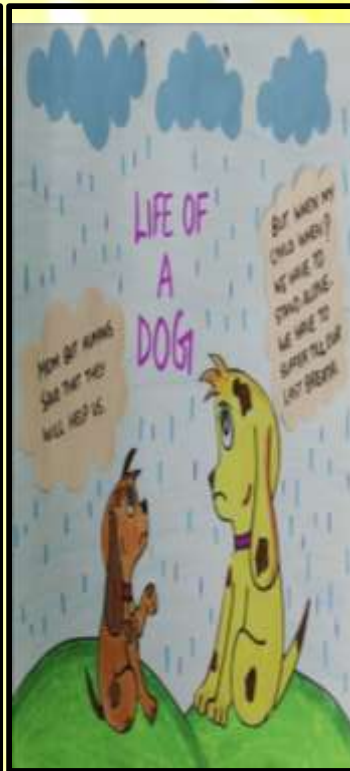


Do what you can
with what you have
where you are

OUR JOURNEY IN THE DIGITAL WORLD



DIALOGUE CARDS ON REPORTED SPEECH



Students were taught rules of Reported Speech and were asked to make an attractive picture card using direct and indirect speech. They also presented their picture cards in the class.

Poem's Graphic Organiser

TITLE - The Choice

POET'S NAME - ROBERT MORGAN

POEM IS ABOUT -
Because of our deeds today,
a time can come when
the earth will be almost
destroyed and aliens will re-
search on us.

NO THIS POEM DOESNT RHYME BUT HAVE POETIC DEVICES -
• Simile
• Alliteration
• Imagination or Imagery

HOW THIS POEM MAKES ME FEEL?
I am very scared that it can happen in future when nobody will be left. We'll realize our mistake when it will be too late.

PICTURE OF POEM

Read the poem 'The choice' again and complete the graphic organizer given below.

Title of poem: The Choice	This poem is about: The choice which is made by people either good or evil. If humans make evil choice, then no human will be present and alien might come.
Poet's name: Robert Morgan	
Does this poem rhyme: No, because it is a free-verse	How this poem makes me feel: • Cautionary • warning • Scary

'The Choice' by Robert Morgan was taught to the students. They were told to read the poem again by themselves and analyze its theme, central idea and message. They were then asked to make a graphic organizer describing the title, poet's name, theme, poetic devices, rhyme scheme and feeling of the poem.

HANDS ON EXPERIMENT



With the help of this experiment, the students tried to find the number of images formed between two mirrors if they are kept at an particular angle to each other. They used the formula

$$\text{No. of images} = \frac{360}{\text{angle}} - 1$$

DEMONSTRATION OF LATERAL INVERSION

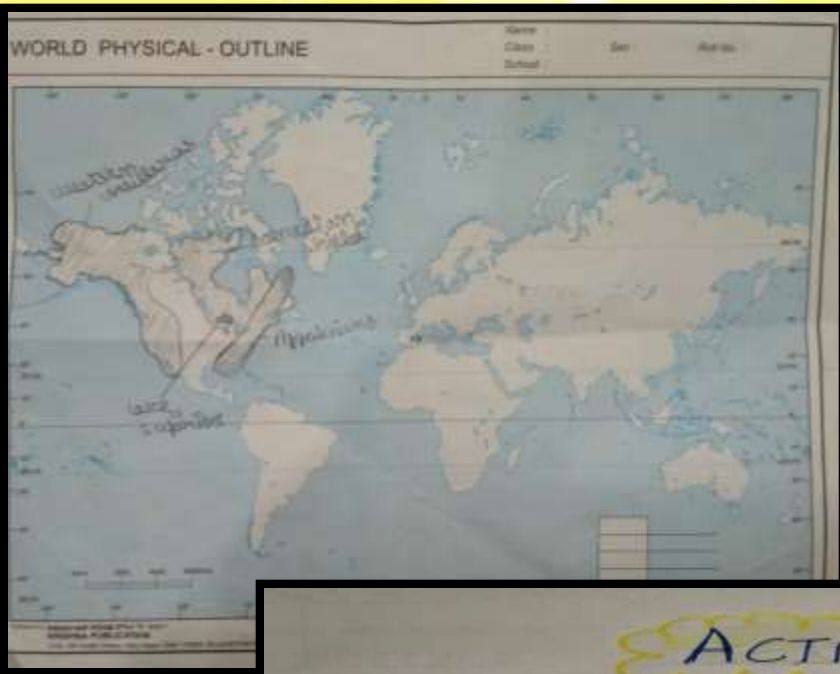
Lateral inversion is the effect produced by a plane mirror in reversing images from left to right. This is the reason why ambulance is written **laterally inverted** so that its image is aligned properly.



MAPPING YOUR WAY



The Map Activity showcased the distribution of coal fields in North America.



Mathematics Is All About Becoming a Creative Thinker Not a Calculator


Activity of finding the Area of Trapezium was done in the class. Students participated enthusiastically and shared their work.

ACTIVITY

Aim - To obtain the formula for area of trapezium.

Material required - Coloured sheet, pen, scissors, pencil and glue.

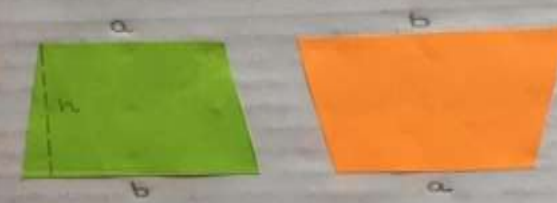

Procedure - (i) Draw two identical trapezium but both of different colours.
(ii) Place them to form a parallelogram ABCD and paste them. Name it ABCD.



Observation - Two trapezium formed a parallelogram.

Conclusion - Side AB of parallelogram = (a+b) units and its corresponding altitude = h units. Figure formed by the two trapezium is parallelogram ABCD.

Area of trapezium = $\frac{1}{2}$ (area of parallelogram)
 $= \frac{1}{2} (a+b) \times h$
 $= \frac{1}{2} (\text{sum of parallel sides}) \times \text{height}$
 $= \frac{1}{2} (a+b)h$


ACTIVITY

MENSURATION

Aim - To find the formula for area of trapezium.

Materials required - Coloured sheet, scale, scissors, pencil and pen.

Procedure - (i) Cut two identical trapeziums.
(ii) Paste them as given below.



Observation - Two trapezium are making one parallelogram. In, the formula for area of trapezium will be $\frac{1}{2}$ of parallelogram.

Area of parallelogram = base \times height
Area of trapezium = $\frac{1}{2} h (a+b)$
 $= \frac{1}{2} \times \text{height (sum of parallel sides)}$

Conclusion - We find that the area of trapezium is $\frac{1}{2}$ of the area of parallelogram that is $\frac{1}{2} \times \text{height (sum of parallel sides)}$

Activity - 9

Objective - To obtain the formula for area of Trapezium.

Method - Draw two identical trapeziums of parallel sides (a-) and (b-) units on a coloured paper and cut them out.



(i) Place them as shown in the figure.

Demonstration - Side AB of parallelogram = (a+b) units and its corresponding altitude = h units.

(ii) Figure formed by the two trapezium is parallelogram ABCD.

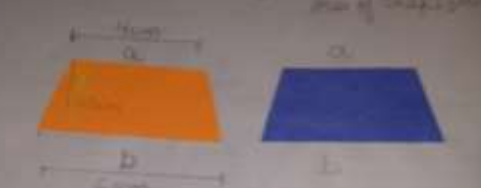

(iii) Area of Trapezium = $\frac{1}{2}$ (area of parallelogram) = $\frac{1}{2} (a+b)h$

Therefore, Area of Trapezium = $\frac{1}{2} (a+b)h$
 $= \frac{1}{2} (\text{sum of parallel sides}) \times \text{height}$

Activity 9

Area of Trapezium

VIRTUAL SPORTS MEET 2020

Sports is undoubtedly a necessitous part of our lives. It's no surprise that a well coordinated body leads to a well rounded cognition. The pandemic must have curtailed physical presence but hasn't damped the spirit, East Point School organised Virtual Sports Meet 2020 from 1st December to 6th December. The idea is to let each one be filled with unfathomable energy and be ready to say YES TO HEALTHY LIVING.



“Mary's boy child Jesus Christ was born on Christmas Day And man will live for evermore because of Christmas Day”

Christmas is the festival which inspires the spirit of sharing and caring.

Soaking in the spirit of Christmas, the students of East Point School celebrated the festival with enthusiasm on December 23, December, 2020.

The students sang melodious carols and recited poems on this occasion.

The significance of the festival was explained to the students through the Christmas story.

The boundless joy of celebrating the festival was visible on the faces of all the children.



HOME ROOM PERIOD

“Creativity doesn’t wait for that perfect moment. It fashions its own perfect moments out of the ordinary ones.”



BUDDING ARTISTS



JAYANT GARG VIII C



HIMANI TARIYAL VIII A









NIKHIL SISODIYA VIII C



JAYANT GARG VIII C

10 Steps to Happiness

1.  Hate less, love more 
2.  Worry less, dance more 
3.  Take less, give more 
4.  Consume less, create more 
5.  Frown less, smile more 
6.  Talk less, listen more 
7.  Fear less, try more 
8.  Judge less, accept more 
9.  Watch less, do more 
10.  Complain less, appreciate more 

@sylvia duckworth